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SPECIAL MFSC BOARD MEETING MINUTES
January 30, 2006
Minutes approved February 13, 2006

BOARD MEMBERS PRESENT (Checked if present):

<input checked="" type="checkbox"/>	Lisa Asiala	<input checked="" type="checkbox"/>	Bill Bartlett	<input checked="" type="checkbox"/>	Joy Buchanan	<input checked="" type="checkbox"/>	Rita Hovey
<input checked="" type="checkbox"/>	Nancy Klier	<input checked="" type="checkbox"/>	Anne Shuff	<input checked="" type="checkbox"/>	Ann Ward	<input checked="" type="checkbox"/>	Lori Westphal
<input checked="" type="checkbox"/>	Fran Santoro-Past Pres.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

GUESTS: Cheryl Partlo, Teri Haag, Jennie Walsh, June Turley, Jon Evans, Becky Evans, Ann-Marie Horcher, Cindy Winland-Block, Marilyn Deprest

1. President Ann Ward opened the meeting at 7:10 p.m.
 - a. Cindy Winland-Block presented herself to the guests. Cindy was asked to collect and summarize the input she received from parents, coaches, and board members concerning the format of scheduling summer school with the possibility of using the same format for developing continuing programs.
 - b. Cindy stressed that she summarized the data without statistics. This is a non-scientific collection of data meant to help the Club move in the direction of scheduling ice programs.
 - c. 27 people responded to the survey.

2. Cindy presented the objectives:
 - a. Overall structure of summer school
 - b. Types of components
 - c. Set of action items

3. Cindy presented the data in order: (refer to handout)
 - a. What are the goals for summer school (see notes)? : There is a repeating theme of people wanting more classes for lower level skaters/adults.
 - b. What is the preference for the format of summer school?: The most desirable choice was some combination of the full summer session (approx. 8 skating weeks) plus one or two nonconsecutive specialty weeks in addition to/and not replacing the regular ice schedule.
 - c. What activities should be included in summer school?
 - d. Other issues that are important to this discussion: Variety of types of classes was the most important issue. Everyone was very open to inviting other coaches and students in order to expand the opportunity for other coaches to come in. People also felt that being a volunteer required clearly defined roles and tasks.
 - e. The proposed structure of the summer school committee was presented. It was stated that most club members would be more willing to volunteer if they knew what was expected. Cindy also discussed the need for a new monitor model.
 - f. Action planning and timing: The important thing to realize is that the Board needs to make some quick decisions because of the fact that if we want other coaches to visit, we need to contact them earlier because most coaches are already booked for summer teaching.

4. Comments on presentation

a. There were concerns about scheduling specialty coaches

- Specialty coaches should be a free standing event with enrollment on a separate form.
- We may need to offer more ice to make it worthwhile to have specialty coaches.
- It may be difficult to obtain commitments from specialty coaches for this summer.
- We may want to establish the specialty weeks this year and focus on filling those weeks next summer.
- There was some discussion about the possibility of opening a 3rd rink in order to have more ice time available with the specialty coaches in the summer.
- There was concern expressed about the club scheduling the specialty coaches' time and making sure it did not conflict with the student's training time

b. Discussion on activities

- It may be helpful to have a written definition of what the class is so that any coach who wants to teach it, can.
- Some activities can be combined.
- Attention should be paid to safety
- Everyone needs to realize that this is the beginning of a learning year and not expect it to be perfect.
- Concern was expressed about the time between skating-i.e. feeding the skaters on the off time, finding activities for the skaters to do.

c. Discussion on appointing summer school committee

- Some roles can be combined in order to keep the committee as efficient as possible.
- The roles for the positions on the committee should be well defined before people are asked to volunteer for the specific committee positions.
- Goals for choosing the summer school committee:
 - February 3, 2006-Executive board will assign a summer school committee
 - February 10, 2006-Summer School committee will meet and give general structure to the board
 - February 13, 2006- Summer school committee will give a rough idea for ice times needed.

MOTION: Bill Bartlett moved to accept the full concept of proposal #1, motion seconded by Lisa Asiala and carried with unanimous approval.

Meeting adjourned at 8:50 p.m.

Respectfully submitted,

Anne Shuff